

## Psychology 2311

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Good afternoon,

On Wednesday, January 17<sup>th</sup> the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Psychology 2311.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- i) The reviewing faculty are not able to ascertain what makes the course an advanced study of Health and Wellbeing. Specifically, they ask that the department address the following:
  - a. The course schedule and the assignment descriptions show few assessments that will require students to engage in critical thinking. While the reviewing faculty note and appreciate the addition of the appendix and do see some indication of more advanced engagement in some assignments, they do not see enough evidence of advanced and scholarly exploration of the theme.
  - b. Students' grade for the course is based entirely on class participation/attendance, the weekly reflections, and the compilation of these reflections into the learning portfolio. The reviewing faculty ask that the department adjust the course's assessments to include a long-term assignment that will allow students to synthesize approaches to the theme that are taught in the course with their own scholarly exploration, such as a research paper, project, or similar assignment.
  - c. The reviewing faculty ask that the department integrate further high-level, scholarly readings that support and engage with the topics that the textbook presents into the course schedule, as it is not clear that this textbook is advanced enough to support a themes course without supplemental readings.
- ii) The reviewing faculty invite the department and the course developers to reach out to the faculty chair of the ASCC Themes I Subcommittee, Jim Fredal.1, if they would like to discuss how the course could be adjusted to reach the typical advanced level of a Themes course.

I will return Psychology 2311 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,

Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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